

CAMBRIDGE PRIMARY REVIEW TRUST ESSENTIALS

CPRT MISSION

The Cambridge Primary Review Trust (CPRT) is successor to the Cambridge Primary Review (CPR), the UK's most thorough and comprehensive enquiry into the condition and future of primary education for 50 years. CPRT was founded as a not-for-profit company in December 2012 and since April 2013 it has received core funding from Pearson. CPRT exists to extend and build upon CPR's evidence and advance the cause of high quality primary education with particular reference to the eight priorities below.

CPRT PRIORITIES

- 1. Equity.** Tackle the continuing challenge of social and educational disadvantage, and find practical ways to help schools to close the associated gaps in educational attainment.
- 2. Voice.** Advance children's voice and rights in school and classroom in accordance with the UN Convention of the Rights of the Child.
- 3. Community.** Promote community engagement and cohesion through school-community links and a community curriculum that supplements and enriches the national curriculum, and by developing communal values in school and classroom.
- 4. Sustainability.** Embed sustainability and global citizenship in educational policy and practice, linking to the UN agenda for global education after 2015.
- 5. Aims.** Develop and apply a coherent vision for 21st century primary education; enact CPR's aims through curriculum, pedagogy and the wider life of the school.
- 6. Curriculum.** Develop a broad, balanced and rich entitlement curriculum which responds to both national and local need, eliminates the damaging division of status and quality between core and non-core, and teaches every subject, domain or aspect to the highest possible standard.
- 7. Pedagogy.** Develop a pedagogy of repertoire, rigour, evidence and principle, rather than mere compliance, with a particular emphasis on fostering the high quality classroom talk which children's development, learning and attainment require.
- 8. Assessment.** Encourage approaches to assessment that enhance learning as well as test it, that support rather than distort the curriculum and that pursue standards and quality in all areas of learning, not just the core subjects.

CPRT PROGRAMMES

- **Policy.** Continue the processes of policy engagement and dissemination and extend CPR's profile and influence both nationally and internationally.
- **Research.** Review and extend the substantial research base established by CPR; launch new research projects in pursuit of the Trust's priorities; build capacity for small-scale, school based local and regional action research.
- **School leadership.** Exemplify CPR evidence and principles in practice through outstanding school leadership, and work with other leaders and relevant bodies to promote the CPR vision; build an alliance of outstanding schools that are keen to work with the Trust to address its priorities.
- **Professional development and networking.** Extend and strengthen the CPR/CPRT national and regional networks; identify professional development needs and opportunities and develop distinctive and high quality CPD materials and support services in association with Pearson.

CPRT RESEARCH PROJECTS

- 1. Classroom talk, social disadvantage and educational attainment: closing the gap, raising standards (Priorities 1, 2 & 7).** Funded by the Educational Endowment Foundation. Professors Robin Alexander (CPRT) and Frank Hardman (University of York).
- 2. CPRT Research Review (Priority 1) Equity and Disadvantage:** Professor Kate Pickett (University of York) and Dr Laura Vanderbloemen (The Equality Trust).
- 3. CPRT Research Review (Priority 2) Children's Voice:** Dr Carol Robinson, University of Brighton.
- 4. CPRT Research Review (Priority 7) Pedagogy– Learning:** Professor Usha Goswami, University of Cambridge.
- 5. CPRT Research Review (Priority 7) Pedagogy–Teaching:** Professor David Hogan, University of Queensland; Dr Dennis Kwek, National Institute of Education, Singapore; Professor Peter Renshaw, University of Queensland.
- 6. CPRT Research Review (Priority 8) Assessment:** Professor Wynne Harlen, University of Bristol.
- 7. CPRT Research Review (Priorities 4, 5 & 6) Sustainability and Global Understanding:** Dr Douglas Bourn, Dr Frances Hunt, Dr Nicole Blum and Dr Helen Lawson, University College, London.
- 8. CPRT Research Review (Priorities 1 & 2) Vulnerable Children:** Professor Michael Jopling & Dr Sharon Vincent, Northumbria University.
- 9. CPRT Research Review (Priorities 5, 6 and 7) Digital Futures:** Professor Cathy Burnett, Sheffield Hallam University.
- 10. CPRT Research Review (Priorities 1 & 3) Demographic Change, Migration and Cultural Diversity:** Professor Mel Ainscow, Professor Alan Dyson and Dr Lise Hopwood, University of Manchester.
- 11. CPRT Research Review (Priority 7): Initial Teacher Education:** Professor Olwen McNamara, Manchester University and Professor Jean Murray, UEL.
- 12. CPRT Research Review (Synoptic) Systemic Reform in Primary Education:** Warwick Mansell.
- 13. CPRT Research Review (Synoptic), Alternative models of accountability and quality assurance:** Professor Kathy Hall, University College, Cork, and Professor Kamil Øzerk, University of Oslo.

- 14. CPRT South West Research Schools Project:** Dr Emese Hall, University of Exeter, and Penny Hay, Bath Spa University.
- 15. CPR Archive Project** (supported by Esmée Fairbairn Foundation and the University of York intern scheme): Dr Gregory Frame, University of York.

CPRT ORGANISATION

- The **Directors** have legal and managerial charge of the Trust's operation as a not-for-profit company and serve as its Trustees.
- The **Board of the Trust** is the Trust's main forum for collective advice and guidance.
- The **Regional Networks**, now thirteen in number, are the powerhouse for the Trust's local activities with schools, local authorities and ITE/CPD providers. Their co-ordinators come together with Schools Alliance heads as the **Regional Network Forum**.
- The **Schools Alliance** started as a small national group of primary schools set up to develop practical ways to implement and showcase the Trust's priorities. It has now been incorporated into the regional networks and is being expanded.
- The **Collaboration Steering Group**, with CPRT and Pearson members, steers the joint CPRT/Pearson CPD programmes.
- The **CPRT national office** is at the University of York.

CPRT LEADERSHIP

- Chair and Co-Director: Professor **Robin Alexander**, Universities of Cambridge and York.
- Co-Director: Professor **Teresa Cremin**, the Open University.
- Co-Director: **Marianne Cutler**, Association for Science Education.
- Co-Director: **Julia Flutter**, University of Cambridge.
- Co-Director: **David Reedy**, formerly of London Borough of Barking and Dagenham.
- Administrator and Company Secretary: **Matt Coward**, University of York.
- Leader, Regional Co-ordinators' Forum: **Vanessa Young**, Canterbury Christ Church University.
- Leaders of the Schools Alliance: **Jo Evans**, St Luke's Primary School, Exeter, & **Iain Erskine**, Fulbridge Academy, Peterborough.
- Co-ordinators, East Anglia Regional Network: **Penny Coltman** and Dr **Fiona Maine**, Cambridge University.
- Co-ordinator, East Midlands Regional Network: Dr **Adam Hounslow-Eyre**, Bishop Grosseteste University.
- Co-ordinator, Greater Manchester Regional Network: Dr **Lise Hopwood**, University of Manchester.
- Co-ordinator, Leeds and Yorkshire Regional Network: **Sarah Ruddy**, Bankside Primary School, Leeds.
- Co-ordinators, London Regional Network: Professor **Teresa Cremin** and **David Reedy**.
- Co-ordinators, Merseyside Regional Network: Dr **Avril Rowley & Colette Ankers de Salis**, LJMU, Liverpool.
- Co-ordinator, North West Regional Network: Dr **Sally Elton-Chalcraft**, University of Cumbria.
- Co-ordinator, North East Regional Network: Professor **Michael Jopling**, University of Northumbria.
- Co-ordinator, West Midlands Regional Network: **Sandra Mitchell**, Seabridge Primary School, Newcastle-under-Lyme.
- Co-ordinator, West Regional Network: **Sue Hughes**, University of West of England.
- Co-ordinator, South Regional Network: Dr **Rachel Marks**, Brighton University.
- Co-ordinator, South East Regional Network: **Vanessa Young**, Canterbury Christ Church University.
- Co-ordinators, South West Regional Network: Dr **Emese Hall**, University of Exeter, and **Penny Hay**, Bath Spa University.

CPRT SCHOOLS ALLIANCE

Aveton Gifford CE Primary School, Devon; Balfour Primary School, Brighton; Bankside Primary School, Leeds; Bannockburn Primary School, Greenwich; Barnsole Primary School, Kent; Batheaston CE Primary School, Bath; Beam County Primary School, Dagenham; Bernard Gilpin Primary School, Houghton-le-Spring; Blackpool CE Primary School, Devon; Bracken Edge Primary School, Leeds; Burton Morewood CE Primary School, Burton-in-Kendal; Chudleigh Knighton CE Primary School, Newton Abbot; Clarborough Primary School, Retford; Dunholme St Chad's CE Primary School, Lincoln; Ellison Primary Academy, Wolstanton; Fulbridge Academy, Peterborough; Goldenhill Primary School, Goldenhill, Greenfields Community Primary School, Maidstone; Harehills Primary School, Leeds; Hallfield Primary School, London; Highfield Primary School, Leeds; Hill Mead Primary School, London; Holy Rosary and St Anne's Catholic Primary School, Leeds; Hovingham Primary School, Leeds; Hudson Road Primary School, Sunderland; Hythe Bay CE Primary School, Kent; Irby Primary School, Wirral; Kemsley Primary Academy, Kent; Kerr Mackie Primary School, Leeds; Lady Elizabeth Hastings' CE VA Primary, Wetherby; Locks Heath Junior School, Southampton; Milnthorpe Primary School, Cumbria; Minster-in-Sheppey Primary School, Kent; Moortown Primary School, Leeds; Morecambe Bay Community Primary, Morecambe; Newton Ferrers CE Primary School, Plymouth; Overton CE Primary School, Hampshire; Queens Federation, Cambridge; Phoenix Community Primary School, Ashford; Ponteland Middle School, Ponteland; Prenton Primary School, Prenton; Preston Primary School, Preston; Primrose Lane Primary, Boston Spa; Robert Ferguson Primary School, Carlisle; Salcombe CE Primary School, Devon; Seabridge Primary School, Newcastle-under-Lyme; Shrubland Street Community Primary School, Leamington Spa; Sidmouth Primary School, Devon; Spinney Primary School, Cambridge; St Lawrence CE Primary School, Alton; St Leonard's CE Primary School, Exeter; St Luke's CE VA Primary School, Endon; St Luke's Primary School, Brighton; St Mary's CE Primary School, Boston Spa; Sutherland Primary Academy, Blurton; Talbot Primary School, Leeds; Tetherdown Primary School, London; Thames View Infants School, Barking; Tidcombe Primary School, Tiverton; Tranmere Park Primary School, Leeds; Valence School, Westerham; Wallscourt Farm Academy, Bristol; Warden House Primary School, Kent; Whitefield Primary School, Everton; Wingham Primary School, Canterbury; Wroxham School, Potters Bar (66).

CPR/CPRT PUBLICATIONS: SEE SEPARATE LIST

CPRT reports, briefings and other publications: <http://cprtrust.org.uk/aboutcprt/cprt-publications/>

CPR interim and final reports, briefings, booklets, media releases and lectures: <http://cprtrust.org.uk/cpr/cpr-publications/>

CPRT NEWS, EVENTS AND BLOG: www.cprtrust.org.uk

FURTHER INFORMATION: www.cprtrust.org.uk or administrator@cprtrust.org.uk or 01904 435100.

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