Cambridge Primary Review

RESEARCH REPORTS

CPRT Research Survey 8 (new series)

PRIMARY SCHOOLS RESPONDING TO DIVERSITY: BARRIERS AND POSSIBILITIES

children, their world, their education

Mel Ainscow, Alan Dyson, Lise Hopwood and Stephanie Thomson

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CPRT anniversary conference

Primary Education: What is and what might be.

18th Nov 2016

Diversity: Barriers and Possibilities

Lise Hopwood and Mel Ainscow

The changing face of schools from 2010 to 2016

- numbers of children of primary school age
 - birth rate
 - migration
- policy changes
 - autonomy and innovation
 - new school types
 - funding
 - Pupil Premium
 - fragmentation and separation

Features of promising developments

- Driven by a commitment to values
- Seeing differences as a catalyst for innovation
- Collaboration within, between and beyond schools
- Using evidence to promote professional learning
- Committed leadership
- Area coordination

The most important factor: the collective will to make it happen

