



...children, their world, their education

## **CAMBRIDGE PRIMARY REVIEW TRUST RESEARCH SURVEYS, PHASE 2: CALL FOR EXPRESSIONS OF INTEREST**

In 2006 the Cambridge Primary Review commissioned 28 reviews of published research relating to its ten designated themes. Reports on these were published during 2007 and 2008 and, re-edited and updated, in *The Cambridge Primary Review Research Surveys*, the volume that accompanied *Children, their World, their Education: final report and recommendations of the Cambridge Primary Review* (2010).

The Cambridge Primary Review Trust (CPRT), a not-for-profit company that since 2012 has been taking forward the Review's work, is commissioning its own research reviews/reports both to advance its priorities and extend and/or update some of the earlier reviews. During 2014-15 CPRT commissioned five reviews of published research and other evidence, the first three of which have now been published:

1. *Assessment, Standards and Quality of Learning in Primary Education*. Professor Wynne Harlen, formerly of the University of Liverpool and the Scottish Council for Research in Education. 40pp. Published 2014. (Update of the same author's earlier report for the Cambridge Primary Review).
2. *Children, their Voices and their Experiences of School: what does the evidence tell us?* Dr Carol Robinson, University of Brighton. 29 pp. Published 2014. (Update of the same author's earlier report for the Cambridge Primary Review).
3. *Children's Cognitive Development and Learning*. Professor Usha Goswami, University of Cambridge. 36 pp. Published 2015. (Update of the same author's earlier report for the Cambridge Primary Review).
4. *Social and Educational Inequality: what does the evidence tell us and how can we close the gaps?* (Provisional title). Professor Kate Pickett, University of York and Dr Laura Vanderbloemen, the Equality Trust. To be published spring/summer 2015.
5. *Research on Teaching: what do we know and how should we act?* (Provisional title). Professor David Hogan, University of Queensland; Dr Dennis Kwek, National Institute of Education, Singapore; Professor Peter Renshaw, University of Queensland. To be published spring/summer 2015.

The Board of the Cambridge Primary Review Trust now wishes to commission, as the second phase of this exercise, seven further reports which will be prepared and published within the 2015-16 financial year. Their provisional but indicative titles are:

6. *Demographic change, migration and cultural and linguistic diversity: their extent and impact and their implications for primary schooling.*
7. *Vulnerable children: circumstances, needs and provision in the primary phase.*
8. *Primary education for sustainability and global understanding and citizenship: options and solutions for policy and practice.*
9. *Structures, funding and governance: changes in England's system of primary education since 2008 and their impact, efficacy and problems.*
10. *Changes in primary teacher education and training since 2008 and their impact, efficacy and problems.*

11. *The continuing digital revolution and its impact on young children's development, lives and learning, and on teaching in primary schools.*
12. *Autonomy, accountability and quality assurance in primary education: lessons for England from other countries.*

**The Trust now invites researchers with relevant track records to submit expressions of interest in undertaking the above research reviews.**

**Points to note:**

- Expressions of interest should be emailed to Dr Gregory Frame, Administrator, the Cambridge Primary Review Trust, [administrator@cprtrust.org.uk](mailto:administrator@cprtrust.org.uk) .
- Please indicate (i) the review you are interested in undertaking, (ii) your title, name and position, (iii) one or more of your published works relevant to the chosen topic, (iv) your contact details. At this stage that is all we need.
- The three reports and accompanying briefings so far published in the new Cambridge Primary Review Trust series may be viewed/downloaded at [http://cprtrust.org.uk/about\\_cprrt/cprrt-publications/](http://cprtrust.org.uk/about_cprrt/cprrt-publications/)
- The original 28 Cambridge Primary Review research review reports are in Alexander, R.J. with Doddington, C., Gray, J., Hargreaves, L. and Kershner, R. (eds) (2010) *The Cambridge Primary Review Research Surveys*, Routledge. <http://www.routledge.com/books/details/9780415548694/> . Executive summaries/briefings may be downloaded at <http://cprtrust.org.uk/cpr/cpr-publications/research-survey-briefings/> .
- For information about the Cambridge Primary Review Trust, [see www.cprtrust.org.uk](http://www.cprtrust.org.uk) .
- Each published report attracts a fee for its author(s).
- These research reviews are intended to be indicative rather than exhaustive. Authors are invited to identify key strands and approaches in the research under review, and to review these even-handedly before distilling the findings which, in their judgement, are of particular significance for primary education.
- 'Research' is taken to include published evidence from a range of sources, including inspections and official reports as well as academic publications.
- The reports are published as reports 'for' rather than 'of' the Cambridge Primary Review Trust, so the views expressed in them are the authors' own.
- The reports are published online, but hard copies of each report are also published for the authors' use, for distribution to key stakeholders, and for the copyright libraries.
- Once authors have been selected, each commissioned work will be the subject of a formal agreement covering title, scope, fee, deadlines, copyright and so on.
- We hope to commission the seven new reviews/reports during May 2015 with a view to publishing the them between late 2015 and early 2016.
- **DEADLINE FOR RECEIPT OF EXPRESSIONS OF INTEREST: FRIDAY 24 APRIL 2015.**