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[\[more\]](#)

Independent Inquiry Into Primary Education

Date: 13-oct-2006

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Based at the University of Cambridge and supported by Esmée Fairbairn Foundation, the Primary Review will run for two years. It aims to gather evidence from a wide range of sources, sift facts from rhetoric, and stimulate debate about the future of this vital phase of education. The Review will culminate in a report containing recommendations for future policy and practice.

The most comprehensive such enquiry since the Plowden Report of 1967, the Primary Review will examine how well the current system of primary education is doing and how it can be improved, and it will consider how primary schools should respond to the national and global challenges which lie ahead. Along the way, the Review will assess the impact of the many government primary education initiatives of the past 20 years.

The Review will draw on four kinds of evidence:

- written submissions, which will be open to all who wish to contribute;
- oral soundings taken from leading national figures both inside and outside education, and locally from parents, children and teachers;
- systematic searches of official national and international data;
- surveys of relevant published research, commissioned from leading national experts.

Further information can be viewed on the Primary Review web site.

For a full news story go to the Guardian Education News web site.

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