



...children, their world, their education

**MEDIA RELEASE
FRIDAY 20 SEPTEMBER 2013**

**FORWARD FROM THE CAMBRIDGE PRIMARY REVIEW:
LAUNCH OF THE CAMBRIDGE PRIMARY REVIEW TRUST**

Monday 23 September sees the launch of the Cambridge Primary Review Trust, successor to the Cambridge Primary Review. The launch takes place at the British Academy from 5 to 7.30 pm, and includes a keynote address from the Trust's Chair, Professor Robin Alexander, and 'Any Primary Questions?' with Jonathan Dimbleby, chair of the BBC Radio 4 current affairs panel programme on which Monday's event is based.

The occasion also celebrates the Trust's sponsorship by Pearson, the world's largest learning company, and initiates the two organisations' collaboration in developing support services and materials for primary schools.

Cambridge Primary Review Trust (CPRT), a not-for-profit company, exists to build on the work of the Cambridge Primary Review (CPR), applying and extending CPR's evidence in the cause of securing the highest possible quality of primary education for all children. It will develop programmes of policy engagement, research, school leadership and professional development, working both with Pearson and independently through its national network and regional centres.

Based at the University of York, CPRT will pursue seven priorities carried forward from the Review's recommendations: closing the educational gap between disadvantaged children and the rest; advancing children's voice and rights in accordance with the UN Convention of the Rights of the Child; putting the Review's twelve aims for primary education into practice; developing a curriculum that is broad, balanced and rich, and which takes schools beyond the requirements of the new national curriculum; advancing high quality teaching based on evidence and principle rather than historical habit; encouraging approaches to assessment that enhance learning as well as test it, and which raise standards in all subjects rather than the core subjects alone; and promoting strong school-school and school community links in order fully to address local needs and opportunities.

The Cambridge Primary Review was conceived in 2004 and launched in 2006 with support from Esmée Fairbairn Foundation. Based at Cambridge University and directed by Robin Alexander, it was and remains the biggest and most comprehensive enquiry into English primary education for half a century. Between 2006 and 2009 it collected and analysed a vast array of evidence from different sources before publishing 31 interim reports followed by a final report with recommendations for the improvement of policy and practice in the primary phase. From 2009-10 the Review undertook an extensive dissemination programme leading to its presenting 11 policy priorities to the parties contesting the 2010 general election. It then moved into network phase, continuing dissemination but working nationally and through 12 regional centres to help teachers to put its ideas into practice. It is on all this work that the Cambridge Primary Review Trust will build.

Further notes overpage

FURTHER NOTES

The launch event: Monday 23 September at 5 pm

Held at the British Academy, Britain's national academy for the humanities and social sciences. Robin Alexander, the Cambridge Primary Review Trust's chair, is a Fellow.

- Overall event chair: **Jonathan Dimbleby**, broadcaster, political commentator and writer.
- Introductory statement: **Brendan O'Grady**, Director of Communications at Pearson.
- Keynote: **Robin Alexander**, Fellow of Wolfson College at the University of Cambridge, Professor of Education at the University of York, and Chair of the Trust.
- Any Primary Questions panellists: **Kevan Collins**, Chief Executive of the Education Endowment Foundation; **Wynne Harlen**, Visiting Professor of Education at Bristol University and former Director of the Scottish Council for Research in Education; **Alison Peacock**, Headteacher of the Wroxham Primary School and Transformative Learning Alliance, Hertfordshire; **Graham Stuart**, Chair of the House of Commons Education Committee and MP for Beverley and Holderness.

The event is being videorecorded and will be viewable by link from www.primaryreview.org.uk. The text of Robin Alexander's keynote will be available separately.

The Trust

The Trust's Board includes its three directors – Professor Robin Alexander (Cambridge and York universities), Professor Anna Craft (Exeter University and the Open University) and David Reedy (London Borough of Barking and Dagenham and the UK Literacy Association) – together with its consultant on school leadership (Alison Peacock, Wroxham Primary School, Herts), CPRT national network co-ordinator Barry Frost (Bishop Grosseteste University), teacher and journalist Stephanie Northen (Sculthorpe and West Raynham C of E Primary School Federation, Norfolk), representatives of CPRT's regional centres and Schools Alliance, a representative from Pearson, and CPRT Administrator Sue Scott. The Trust is based at the University of York.

A leaflet is available providing more information about the Trust's work. Copies may be obtained from administrator@cprtrust.org.uk or downloaded at www.primaryreview.org.uk.

The Trust and Pearson

The agreement between CPRT and Pearson provides for core funding for CPRT's work and collaboration on the development of co-branded services and materials for schools, the first phase of which entails a programme of regional conferences during 2014 to support teachers in implementing the new national curriculum in a way that respects CPRT's evidence about the need for genuine breadth and richness of provision both within subjects and across the curriculum as a whole.

CPRT's core work is wholly independent of Pearson. The co-branded activities are overseen by a separate Collaboration Steering Group.

Cambridge Primary Review publications

Details of how to obtain the CPR final report and companion research volume, together with downloadable copies of interim reports and briefings, are at <http://www.primaryreview.org.uk/publications/overview.php>.

MEDIA ENQUIRIES

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