

## The CPR National Primary Network - into our second year

# Empowering teachers and learners: beyond the rhetoric of 'freedom'

'We need permission to innovate. Sometimes it even seems as if we even need permission to think'. That was the refrain we heard at the 2009-10 dissemination conferences on the CPR's final report, and we hear it still. Teachers wanted to explore the evidence, ideas and proposals arising from the most comprehensive review of primary education since Plowden, but many felt that this would not be allowed by the apparatus of strategies, standards, inspections and SIPs.

Some of this apparatus has been dismantled, and teachers are being offered greater freedom. Yet, for many, the fear remains and old habits die hard. That's why, with the help of our long-term sponsors, Esmée Fairbairn Foundation, we have launched the CPR's National Primary Network. Now starting its second year, with its regional co-ordinators appointed, its centres operational and a host of local projects about to start, the network aims to encourage, support, disseminate and celebrate the activities of teachers and schools whose work builds on firm evidence and a clear vision for the future of our children, their world and their education.

Through its twelve regional centres, this website and other activities the network is working to help primary professionals to share ideas and resources and work together for a primary education which advances **equity, empowerment, expertise** and above all **excellence**. For high standards matter to the CPR as much as they do to the official guardians of standards. But the CPR defines standards as excellence across the entire spectrum of young children's education, not just in what is tested.

So join your fellow-professionals. [Join the network](#). You don't need permission!

[Find out more about the CPR National Primary Network](#)

Add your name to the network mailing list – no obligation, just information:  
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