

Pearson Primary Professional Development

Curriculum Development Courses

2015–2016



In collaboration with:

Cambridge Primary Review Trust

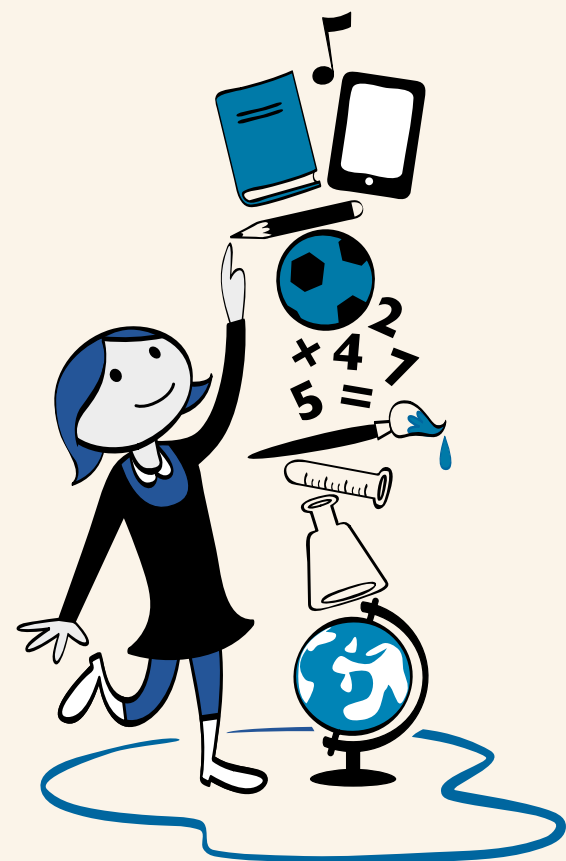


Support with developing your curriculum

We are delighted to present our latest professional development courses to support you as you introduce new curriculum and assessment arrangements. These courses are based on extensive evidence and principles of best practice.

We work with a number of partners to ensure that the training you receive is worthy of your professional standard. Our collaborators include the Cambridge Primary Review Trust, Kano, Naace, and other leading subject associations.

Our expert consultants bring extensive experience as teachers, school leaders, advisors and Ofsted inspectors. They will be able to tailor your chosen professional development day to meet the needs of your school.



Contents

Page 4	About our partners
Page 6	Curriculum Audit
Page 8	Assessment Beyond Levels
Page 10	Children's Voices
Page 12	Teach the Computing Curriculum with Confidence
Page 14	How to book a course
Page 15	Primary Curriculum 2014 Handbook

About Pearson

Educating 100 million people worldwide and with offices in over 30 countries, Pearson is the global leader in educational publishing, providing print and digital programmes to help students of all ages learn at their own pace and in their own way.

At Pearson, we believe in learning – all kinds of learning for all kinds of people. Whether it's at home, in the classroom or in the workplace, learning is the key to improving our life chances. To this end, Pearson brings together leading names in education to provide a blend of content, curriculum, assessment and professional development to make learning more engaging and effective.

About Pearson Primary

We're home to many of the UK's favourite Primary educational resources, providing teachers with the very best programmes to help children reach their full potential.

But we know that supporting teaching and learning is about more than just providing great programmes. That's why we offer a range of effective, active, whole-school support and professional development courses, delivered when and where you need them.

Our product trainers have a wealth of experience in education, as teachers and leaders in primary schools and with local authorities. They bring their specialist knowledge of English, phonics, maths and supporting struggling learners to ensure they meet the needs of your school.


We deliver product training courses for these Pearson Primary learning services:



We are now expanding our range of professional development for primary teachers, to include four new curriculum development courses. For these, we have recruited new trainers, with specialist knowledge of curriculum, pedagogy and assessment.



The Cambridge Primary Review Trust



Cambridge Primary Review Trust

For more information, visit
www.cprtrust.org.uk

About our partners

The **Cambridge Primary Review Trust (CPRT)** builds on the work of the Cambridge Primary Review, and exists to ensure that all children benefit from a primary education that is stimulating, empowering and grounded in the best available evidence.

Professor Robin Alexander
Director of the Review, and Chair of the Trust



The Cambridge Primary Review

The **Cambridge Primary Review (CPR)** was launched in 2006 as a fully independent enquiry into the condition and future of primary education in England. The scope of CPR and the depth of its evidence have made it the most comprehensive enquiry into English primary education since the Plowden report of 1967.



Naace is the ICT association. They are a community of educators, technologists and policy makers who share a vision for the role of technology in advancing education. Their members include teachers, school leaders, advisors and consultants working within and across all phases of UK education.

As a professional association, Naace represents the voice of the UK education technology community in the schools sector at a national and international level, as well as providing support across the sector through conferences, courses and the dissemination of resources, research and reflection. They play a key role in both members' professional development, through the challenge and support of a community of practice, and the development of the profession as a whole, through the sharing of innovation and expertise.



Naace



For more information, visit
www.naace.co.uk

Kano's mission is to give young people a simple, fun way to play with technology and help them take control of the world around them. Kano is a computer and coding kit, designed for all ages, all over the world. Lego simple, Raspberry Pi powerful, and hugely fun. Kano gets you programming in minutes, with simple blocks that create real code – like Minecraft TNT towers and powered-up Pong!

Kano



For more information, visit
www.kano.me



Curriculum Audit Course



Audit your school's practices and decide which areas to focus on to develop an outstanding curriculum

Developed in collaboration with the **Cambridge Primary Review Trust**, this one-day course will assist with auditing your current curriculum practice and identifying areas for improvement. It goes far beyond the changes to the national curriculum for England, looking instead at broader principles of effective curriculum management that bring children to the heart of a balanced and creative curriculum.

Why choose this day?

Do you want to use the introduction of the 2014 national curriculum as an opportunity to look at your curriculum provision as a whole and discuss how you can work towards an outstanding curriculum? Is it your priority to ensure you offer a genuinely broad, rich and balanced curriculum, driven by your vision and aims for your school, that meets the needs of all your children? If so, this course is for you.

Although your implementation of the 2014 national curriculum for England will be touched on briefly, this will not be the focus of the day. Instead, your consultant will help you to think about questions such as:

- Are the aims of your school clearly articulated and understood by all, and are your curriculum, pedagogy and assessment truly driven by them?
- Is teaching time used proportionately and effectively to promote curriculum breadth and richness, with every single child getting their entitlement to the full curriculum?
- To what extent do you listen to what children say about the curriculum, and take account of their experiences and knowledge?
- Does your school have the capacity and expertise to plan and teach the broader school curriculum effectively?

Who from our school should attend?

There are two options:

1. Senior Leadership Team and/or Curriculum Leaders only: this option will allow much more focused attention from your consultant, and therefore more guidance and support. And because you won't have the whole staff there, you won't need to fit this into an INSET day!
2. Whole teaching staff (max. 25 delegates): this option allows SLT to hear ideas and opinions from all teachers, and means there is no need to cascade messages to the rest of the staff.

Where and when will the course take place?

The course will take place in your school, on a day that suits you (subject to trainer availability).

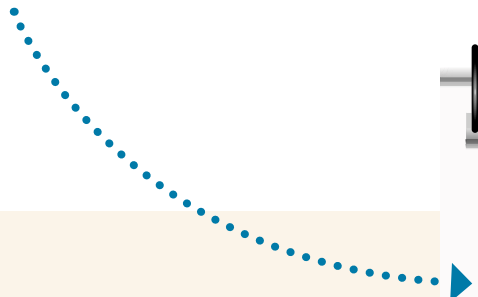
What are the course objectives?

- Learn what the evidence from the Cambridge Primary Review shows about successful curriculum design.
- Audit your current practice against the Review's six imperatives for developing an outstanding curriculum: *Aims; Breadth; Knowledge; Community; Pedagogy; Capacity*.
- Identify strengths and areas for improvement to build into your school development plan.

What might the day look like?

How much does the course cost?

£1000 + VAT
978 0 435162 39 9



09:30	Introduction
09:45	Cambridge Primary Review – three tests for your curriculum: Imperatives Entitlement Vision
10:00	Imperative 1: Aims
10:45	Break
11:00	Imperative 2: Breadth Imperative 3: Knowledge
12:00	Lunch
12:45	Imperative 4: Community Imperative 5: Pedagogy Imperative 6: Capacity
13:45	Your priorities
15:00	Finish



Assessment Beyond Levels Course



Develop your approach and create the right environment for purposeful assessment practices throughout your school

Developed in collaboration with the **Cambridge Primary Review Trust**, this one-day course will provide you with the opportunity to review and develop your school's approach to assessment. Your consultant will guide you to consider the opportunities and challenges provided by the government's decision to remove levels as a measure and description of achievement. This course is designed to enable your school to take control of your assessment practices in your school and ensure they meet your school's aims, purpose, curriculum and children.

Why choose this day?

Do you want to create an approach to effective assessment based on evidence and principles of best practice? Are you wondering how to assess without levels and how outstanding schools do it effectively already?

Who from our school should attend?

There are two options:

1. Whole teaching staff (max. 25 delegates): this is the preferred option and ensures a whole-school inclusive approach, where every voice matters and avoids the need to cascade messages to staff. This option will allow you, as a whole school, to consider your assessment practices and how to create the ideal conditions for good assessment. Activities are planned to ensure you understand the evidence for creating a coherent approach to assessment. Plenty of time is allowed for you to work together and identify your school's and individual actions and next steps towards an assessment framework that works for your school and your children.
2. Senior Leadership Team with Curriculum and Assessment Leaders only: we provide this option as we recognise it is difficult to release all staff for a full-day course or find an available INSET day. The course content will be the same and will allow much more focused attention from your consultant, and therefore more guidance and support.

Where and when will the course take place?

The course will take place in your school, on a day that suits you (subject to trainer availability).

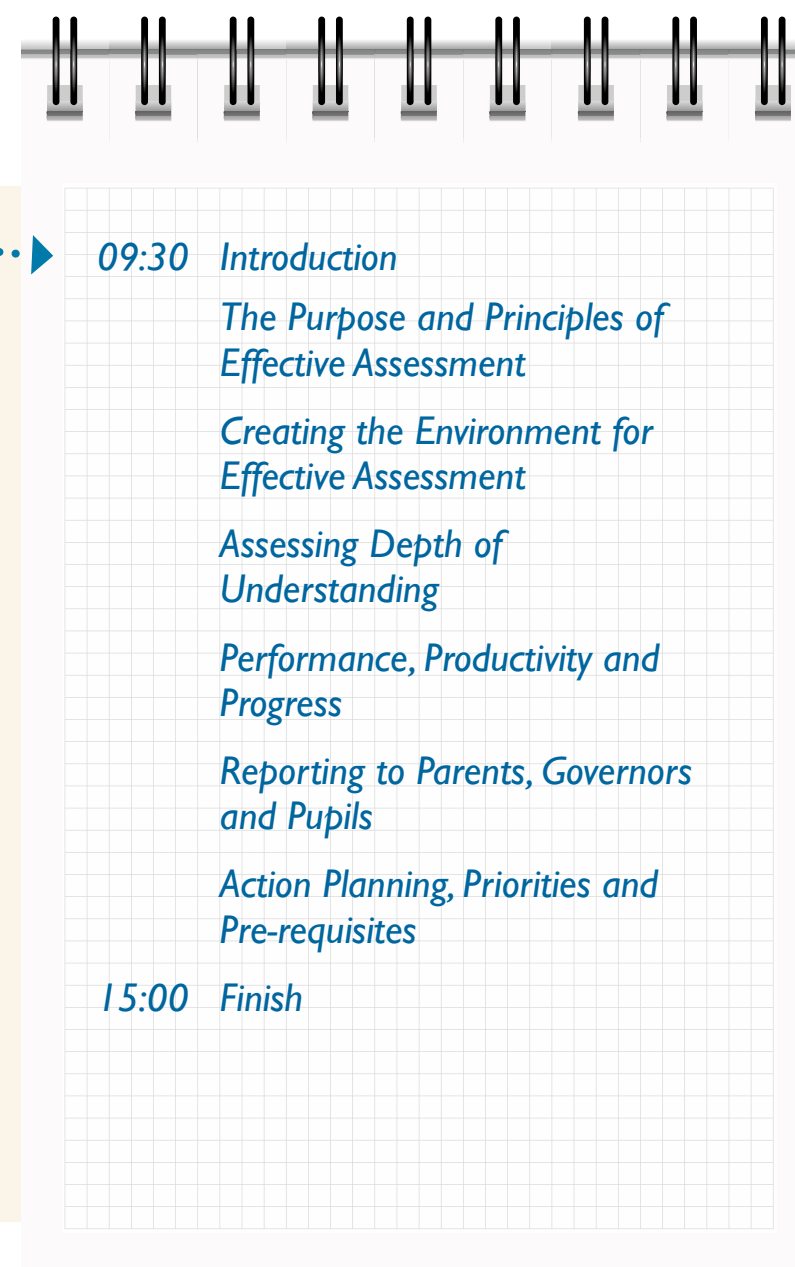
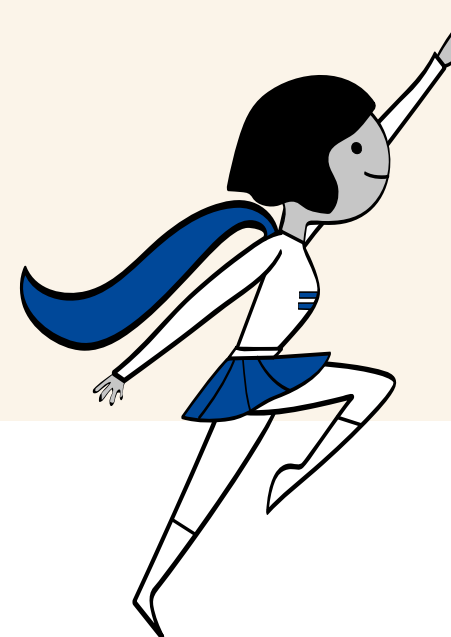
What are the course objectives?

- Explore how the evidence from the Cambridge Primary Review can inform your approach to assessment.
- Be inspired to create the right environment for good assessment for learning, and of learning – beyond levels.
- Examine some strategies for creating the right environment for good assessment.
- Understand more about the changes to the assessment and accountability requirements, including the new performance descriptors for teacher-marked assessments at the end of the key stages.
- Plan your own approach to assessment beyond levels.

What might the day look like?

How much does the course cost?

£1000 + VAT
978 0 4351 62 33 7



09:30	Introduction <i>The Purpose and Principles of Effective Assessment</i> <i>Creating the Environment for Effective Assessment</i> <i>Assessing Depth of Understanding</i> <i>Performance, Productivity and Progress</i> <i>Reporting to Parents, Governors and Pupils</i> <i>Action Planning, Priorities and Pre-requisites</i>
15:00	Finish

Children's Voices Course



Transform children's learning by involving them as participants and decision-makers in their education

Developed in collaboration with the Cambridge Primary Review Trust, this one-day course will assist you in actively involving your children as participants in evaluating and improving their learning experiences, through collaborative action research.

Why choose this day?

In 1989, Article 12 of the United Nations Convention on the Rights of the Child laid out the need to hear children's views 'in all matters affecting the child'. Do you believe that children have a right to be involved in decisions about their learning? Do you want your children to develop deep understanding of true democracy, and become truly engaged in their learning by knowing that their opinions are listened to and respected? If so, this course is for you.

Your consultant will help you to think about questions such as:

- How does your school listen to children's voices?
- How do you engage with children's ideas for change in your classroom and school?
- How can adults and children collaborate on school change?
- How does listening to children help you engage with Ofsted's expectations?

Who from our school should attend?

This is a course with a difference, designed for children and adults working together. Each participant should be carefully chosen by the school community in advance, to represent a stakeholder group, i.e. pupils, teachers, senior leadership team, governors and parents. You can have a maximum of 25 delegates, including the following:

- At least one member of staff from each of the key stages
- A member of the governing body
- The head or deputy or member of senior leadership team
- Children representing each key stage (youngest children Y2)

Because you won't have the whole staff there, and children will be included, you won't need to fit this into an INSET day.

Where and when will the course take place?

The course will take place in your school, on a day that suits you (subject to trainer availability).

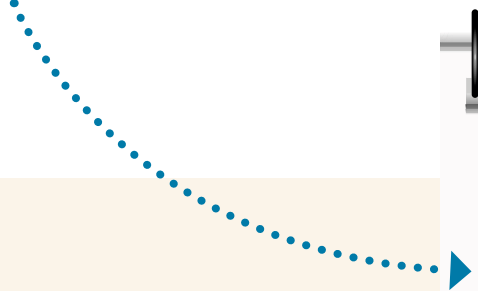
What are the course objectives?

- Flatten the usual hierarchies, so the representatives from each stakeholder group can work together as equals.
- Find out how action research can benefit children in all areas of their learning.
- Explore what listening to children's voices means, and identify a collaborative research question for your school.
- Explore ways of researching (practicalities and ethics), and make practical plans for action research in your school.
- Reflect on and plan logistics, considering Ofsted's expectations and the role of evidence from within and beyond school.

What might the day look like?

How much does the course cost?

£1000 + VAT
978 0 435162 38 2



09:30	Introduction for adults
09:40	Children arrive – ice-breaker activities
09:50	Listening to children's voices: Flattening hierarchies Becoming co-researchers What makes a good action research question? Drafting your research question
10:45	Break
11:15	Some ways of finding out: Ways of looking and listening Ways of recording
12:00	Lunch
13:00	Interview questions
13:45	Ethics and next steps
14:15	Children leave Teacher planning session
15:00	Finish

Teach the Computing Curriculum with Confidence



Understand how to teach the requirements of the new computing curriculum using the Kano Raspberry Pi kits and more

Developed in collaboration with **Naace** and **Kano**, this one-day course will assist you in implementing the new computing curriculum.

But this isn't just a professional development course – you will also receive 10 Kano kits to use in your school, so you can put what you've learned into practice straight away.



Why choose this day?

Do you want to feel more confident about teaching the computing curriculum? Do you want to tap into your children's natural curiosity and enthusiasm for new technology? But are you a little daunted by it? This is the course for you! The 'out of the box' Kano experience will wow you and your children alike. Our trainers will take you step-by-step through the computing curriculum and how you can use the kits to engage your children through all three elements of the computing curriculum and not least the mysteries of programming, coding and debugging!

Who from our school should attend?

This course is suitable for all staff involved in teaching, and supporting the teaching of, the computing curriculum across the school from KS1–KS2.

Where and when will the course take place?

The course will take place in your school, on a day that suits you (subject to trainer availability).

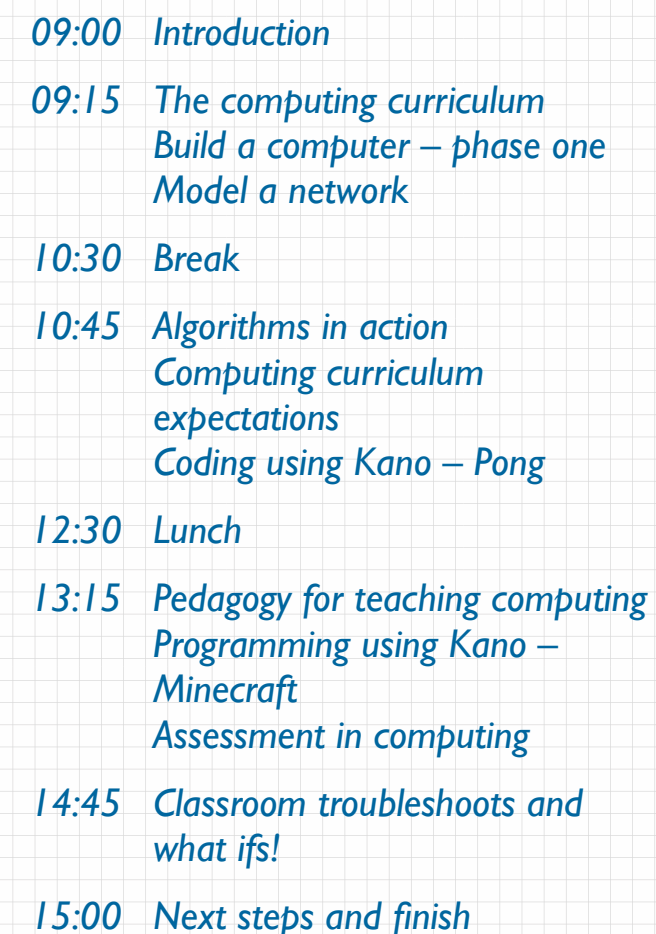
What are the course objectives?

- Develop your knowledge, understanding and confidence to teach the new computing curriculum, particularly the new aspect of computer science, including programming, coding and networks.
- Explore best practice in pedagogy and assessment and how you might embed this into your teaching of the computing curriculum as a whole.
- Find out how your new Kano kits can be used to engage and motivate children and provide exciting learning opportunities in computing across the school.

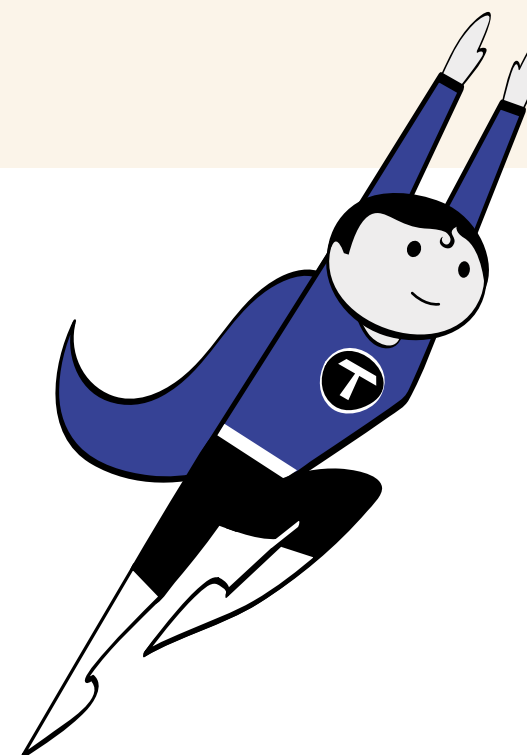
What might the day look like?

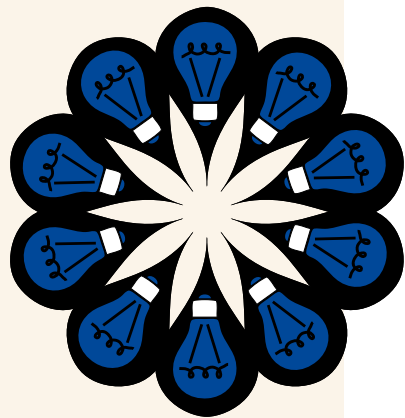
How much does the course and Kano kits cost?

£1800 + VAT
for the course
and 10 Kano kits
978 0 435163 10 5



09:00	Introduction
09:15	The computing curriculum Build a computer – phase one Model a network
10:30	Break
10:45	Algorithms in action Computing curriculum expectations Coding using Kano – Pong
12:30	Lunch
13:15	Pedagogy for teaching computing Programming using Kano – Minecraft Assessment in computing
14:45	Classroom troubleshoots and what ifs!
15:00	Next steps and finish





How to book a course for your school

- 1 Visit www.pearsonprimary.co.uk/currdevcourses15
- 2 Choose the course you want and buy it online.
- 3 You will be contacted within 2 working days and asked to choose dates that are convenient for you.
- 4 You will be matched up to one of our fantastic trainers and your date confirmed.

Alternatively, you can buy the course via your local Pearson consultant. To find their details simply visit www.pearsonprimary.co.uk/consultant



Primary Curriculum 2014 Handbook

During 2014, Pearson co-hosted a national programme of **curriculum conferences** with the **Cambridge Primary Review Trust**.

To accompany the conferences we produced a 90-page handbook, which is now available to buy.

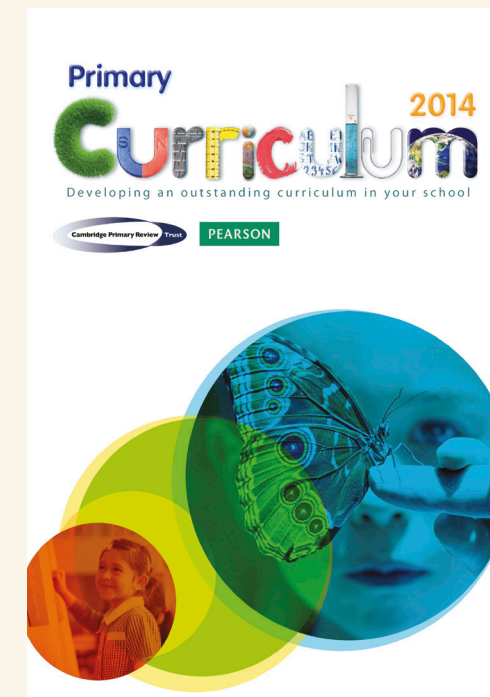
The book aims to help primary teachers and schools in England to develop a school curriculum founded on the evidence and principles of the **Cambridge Primary Review** – a curriculum of breadth and balance that raises standards and is built around the rights and needs of children.

The book explains the six imperatives for curriculum development from **Professor Robin Alexander**, Chair of the Cambridge Primary Review Trust.

In addition, eleven of the **leading subject associations** give their perspective on the challenges in each subject area and offer practical advice for manageable implementation.

In collaboration with:

Cambridge Primary Review Trust



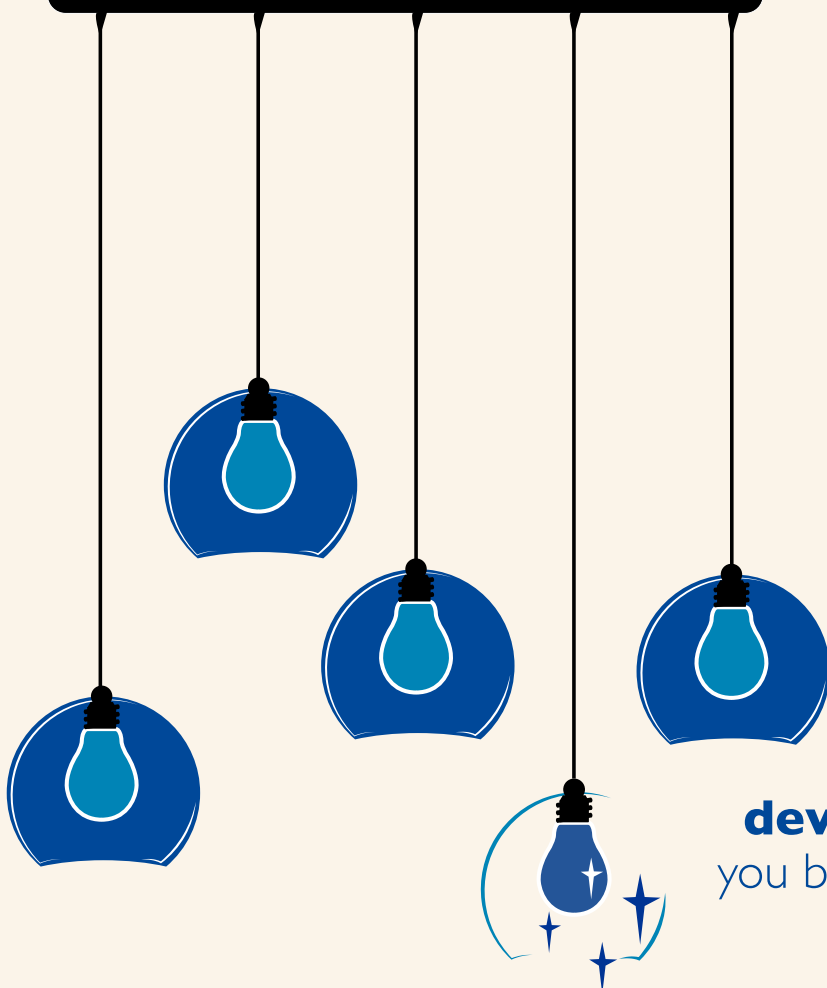
How much does the book cost?

£20

978 0 435159 99 3

To order your copy, go to

www.pearsonprimary.co.uk/cprthandbook



Shine a light on the primary curriculum

Pearson's new evidence-based **curriculum development courses** will help you broaden your school's curriculum to make it rich, inspirational and effective.

In collaboration with:



www.pearsonprimary.co.uk/currdevcourses | 5



When you have finished with this leaflet please recycle it

Pearson Ltd is committed to reducing its impact on the environment by using responsibly sourced and recycled paper.



T761 P141336