

# HOW CAN WE MORE EFFECTIVELY SUPPORT YOUNG CHILDREN TO LEARN ABOUT LEARNING?

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# THE AIMS OF THE SESSION

- To give a brief overview of the work we have been doing, its background, process and early impacts
- To enable participants to explore the theory and practice of the approach
- To share examples of similar enquiries in similar schools

**“Our students need to  
become responsible drivers  
rather than compliant  
passengers”**

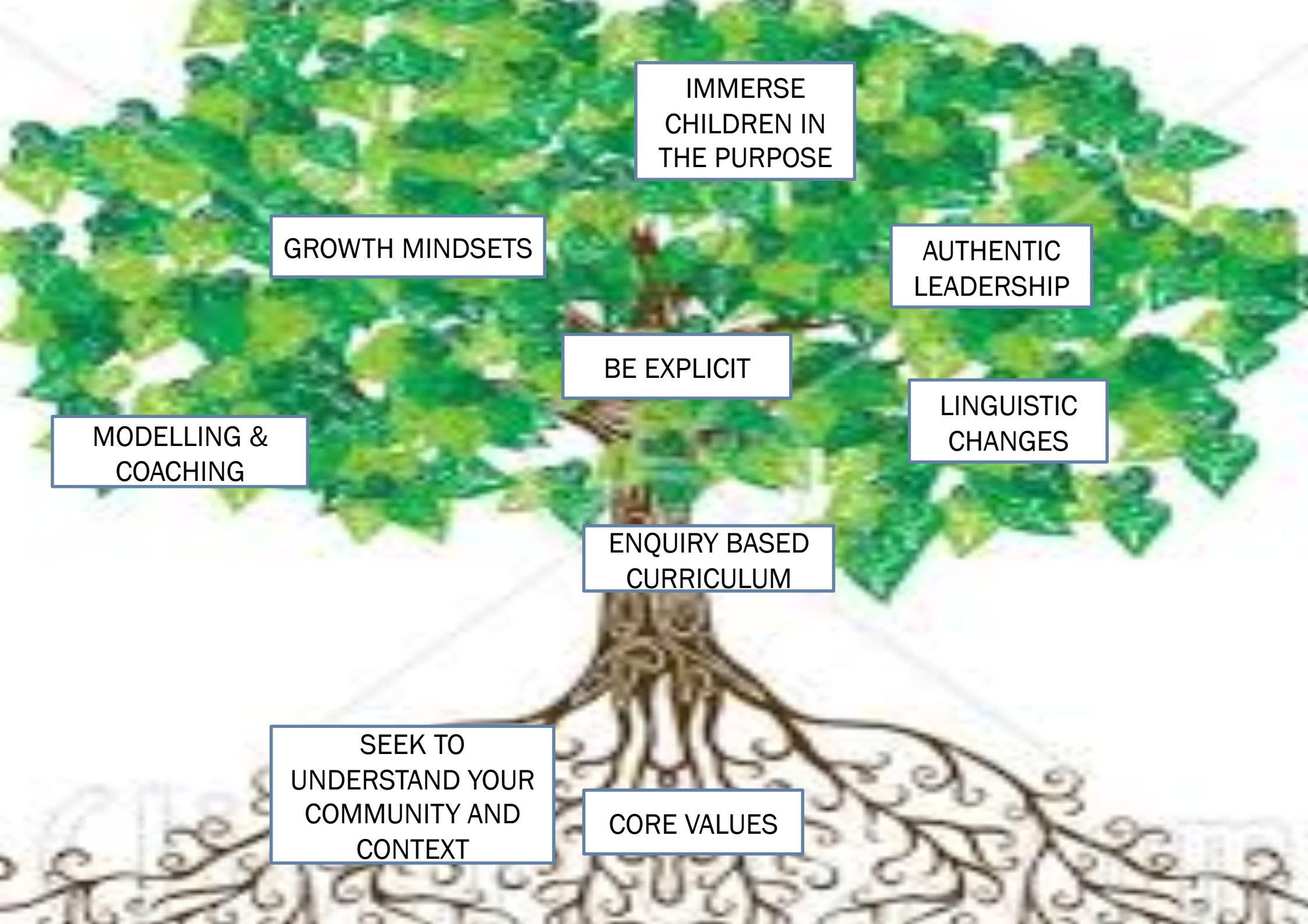
**David Perkins**



**Me as a learner**

The diagram consists of two overlapping circles. The top circle is orange and contains the text 'Me as a learner'. The bottom circle is light blue and contains the text 'The process of my learning'. A thick, light gray double-headed vertical arrow connects the two circles, indicating a reciprocal relationship. The background is a light gray gradient, and the bottom of the image features a decorative geometric pattern with orange, teal, and blue shapes.

**The process of  
my learning**



IMMERSE  
CHILDREN IN  
THE PURPOSE

GROWTH MINDSETS

AUTHENTIC  
LEADERSHIP

BE EXPLICIT

LINGUISTIC  
CHANGES

MODELLING &  
COACHING

ENQUIRY BASED  
CURRICULUM

SEEK TO  
UNDERSTAND YOUR  
COMMUNITY AND  
CONTEXT

CORE VALUES

# SIX MAIN PRACTICES

- Tighten up on time for talk, reflection and collaboration
- Teach children about effort in learning, the difference between practice, what we know already, and doing new learning
- Create conditions for them to enjoy a challenge
- Think about ability differently
- Help them to make choices and self-regulate
- Identify with children the characteristics of being a good learner and continually review these with them, notice and reward them



## WHAT DIFFERENCE IS IT MAKING?

**Our children are able to talk about their learning at a deep and reflective level.....**

***“I would like to improve setting myself more challenge because I would like to stretch my learning stars a bit more instead of taking the easy way around it all the time.”***

**Year One pupil (May 2016)**





**Four year old EYFS pupil .....**

***“I have done lots of good learning. I do different learning all the time to give me a good growth mindset.”***

**Parents using Learning Language at home..**

***“Mummy and Daddy are so proud of your learning and growth mindset. Keep on trying and your learning stars will grow even bigger.”***

**October 2016**



## What are we noticing?

- \* Children pointing at themselves!
- \* More enthusiastic, engaged and motivated
- \* Understanding that we can adjust and improve our learning
- \* Beginning to talk themselves through difficulty
- \* Understand effort and don't give up so easily,
- \* Becoming less dependent on their teacher
- \* Persevere better with challenge

**The content of learning**

**The process, skills and awareness of learning**

**Fostering learning orientation and autonomy**

**The capabilities and qualities of learners**

