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Arguing aids kids

GETTING pupils to argue in class helps them learn better, research shows.

Children told to explain and debate answers performed better at English, maths and science.

They pushed ahead of their peers by as much as two months, the study into so-called dialogic teaching revealed.

Poorer pupils benefited the most in maths.

The results come from a study of 2,500 nine- and ten-year-olds in 78 schools by the Education Endowment Foundation.

Sir Kevan Collins, boss of the foundation, said it "can be one of the most effective ways to improve academic outcomes".