



THE CAMBRIDGE PRIMARY REVIEW TRUST SCHOOLS ALLIANCE

(Revised June 2015)

Introduction

CPRT's existing Schools Alliance, a small national group established in 2013, is being progressively replaced by a larger group which will be centred on the Trust's regional networks as part of the strategy of strengthening its local presence and enabling schools to be at the heart of its development.

In the first instance, regional co-ordinators are each nominating between five and fifteen schools so as to create groups that are sufficiently small to encourage partnership and joint decision-making yet large enough to exert collective influence regionally and indeed nationally. When the recruitment process is complete, the Schools Alliance nationally will number between 65 and 195 schools. If the arrangement is successful that number will be expanded further.

Schools may also nominate themselves. In that event they should contact either their nearest regional co-ordinator (for details see <http://cprtrust.org.uk/contact/regional/>) or email the Trust's Administrator: administrator@cprtrust.org.uk.

In both cases, schools and regional co-ordinators will need to complete the attached nomination form which is also a memorandum of understanding.

Interested school leaders may wish to find out more by talking to the Alliance's elected leader(s) who are currently Iain Erskine (Fulbridge Academy, Peterborough) and Jo Evans (St Leonard's Primary School, Exeter). Contact information at <http://cprtrust.org.uk/networks/schools-alliance/>.

What does the Alliance do?

This question is best answered by setting out the agreed membership criteria and expectations.

Membership criteria

CPRT Alliance schools:

- are sites of interesting and innovative practice
- celebrate ideas, independent thinking, open discussion of educational issues and the importance of evidence
- are committed to CPR/CPRT principles and priorities
- are keen to work in partnership with CPRT and other schools

- are prepared to give due prominence in their publicity to their CPRT affiliation
- are prepared to assist in the continuing dissemination of the work of CPR and CPRT.

Expectations

The new Schools Alliance (SA) is based on partnership and reciprocity. Thus:

CPRT will

- publicise SA schools and their work through both standard CPRT website entries and such additional and personalised website links as each school provides
- give additional prominence to the work of individual schools through the new 'CPRT featured schools' series, by posting case studies (see below) on the CPRT website and by inviting some to contribute to the CPRT blog
- fully involve SA schools in regional activities and (see below) in decision-making about those activities
- provide each SA school with a pack containing CPRT leaflets, a free copy of *Primary Curriculum 2014* and 30% discount offers on *Children, their World, their Education* and *The Cambridge Primary Review Research Surveys*
- provide each SA school with hard copies of CPRT research surveys, research briefings and other publications as these appear
- offer discount on SA schools' purchase of CPRT/Pearson CPD programmes and materials (subject to outcomes of current discussions with Pearson)
- pay reasonable travel expenses for SA school representatives attending regional or national meetings.

Schools will

- prominently acknowledge their affiliation to CPRT on their website by using the 'Partners in Learning' version of the CPRT logo
- also acknowledge, on their websites and in other relevant publicity, those aspects of their thinking and practice that draw on CPR and/or CPRT
- help to disseminate and secure discussion of CPR/CPRT ideas and evidence and to advance CPRT's priorities
- join the CPRT e-mailing list and encourage others to do so
- supply CPRT with information about relevant activities and developments so that these can be disseminated and celebrated
- actively participate in regional network activity
- prepare one case study per year (either in writing or as an audiovisual presentation) showing how an aspect of the school's work reflects and/or builds on CPR / CPRT principles, priorities and/or evidence, and the impact of this work on the quality of children's education.

Procedure

Self-nomination

Complete the relevant parts of the attached form and email to the CPRT regional co-ordinator of your choice (see list at <http://cprtrust.org.uk/networks/regional/>).

Nomination by regional co-ordinator

Regional co-ordinator: complete and forward the attached form to administrator@cprtrust.org.uk .

**CAMBRIDGE PRIMARY REVIEW TRUST
NOMINATION FORM AND
MEMORANDUM OF UNDERSTANDING**

Date:
Name of regional co-ordinator:
Regional network:
School name:
School postal address:

School website URL:
Head teacher’s name:
Proposed school SA contact, if other than the head teacher:
Contact email:
Contact phone number:

I nominate the school above and confirm that it meets the listed criteria.

.....(signed by Regional Co-ordinator)

I am happy to accept nomination in accordance with the criteria and expectations set out above.

.....(signed by Head Teacher)

Approved

.....(signed by CPRT Chair)

Date: